



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Margaret Chase Smith Sch.-Skow

SAU: RSU 54/MSAD 54

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2012-2013 NCLB Report Card



School: Margaret Chase Smith Sch.-Skow
SAU: RSU 54/MSAD 54
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	46	46	100	54	54	67	20	35	33	13	45	1	0
	2011-2012	43	42	98	71	69	71	12	60	19	10	39	3	0
Female	2010-2011	25	25	100	68	66	72	24	44	24	8			
	2011-2012	22	21	95	76	70	75	19	57	24	<1			
Male	2010-2011	21	21	100	38	42	63	14	24	43	19			
	2011-2012	21	21	100	67	68	67	5	62	14	19			
Caucasian/White	2010-2011	44	44	100	55	54	68	20	34	32	14			
	2011-2012	41	41	100	71	69	72	12	59	20	10			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	2	1	50			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	30	30	100	40	44	56	10	30	40	20			
	2011-2012	36	35	97	69	63	60	9	60	20	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		20	29							
	2011-2012	10	10	100	60	30	35	10	50	10	30			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Margaret Chase Smith Sch.-Skow
SAU: RSU 54/MSAD 54
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	110	109	99	73	71	70	25	49	22	5	106	3	0
	2011-2012	120	119	99	66	66	68	17	49	23	12	118	1	0
Female	2010-2011	48	47	98	79	75	75	32	47	21	<1			
	2011-2012	70	69	99	72	76	74	17	55	19	9			
Male	2010-2011	62	62	100	69	68	66	19	50	23	8			
	2011-2012	50	50	100	56	56	63	16	40	28	16			
Caucasian/White	2010-2011	103	102	99	74	71	71	23	51	23	4			
	2011-2012	114	114	100	66	67	69	18	48	22	12			
African American/Black	2010-2011	3	3	100			48							
	2011-2012	3	2	67			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	3	3	100			75							
American Indian or Native Alaskan	2010-2011	3	3	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	66	66	100	67	64	60	23	44	26	8			
	2011-2012	79	78	99	55	57	57	13	42	28	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	22	22	100	45	31	34	23	23	36	18			
	2011-2012	23	23	100	26	29	30	<1	26	30	43			
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	2	2	100			44							

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2012-2013 NCLB Report Card



School: Margaret Chase Smith Sch.-Skow
SAU: RSU 54/MSAD 54
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	92	92	100	70	71	72	23	47	15	15	89	3	0
	2011-2012	111	111	100	82	78	72	15	67	13	5	108	3	0
Female	2010-2011	42	42	100	74	77	76	19	55	19	7			
	2011-2012	47	47	100	87	80	78	21	66	11	2			
Male	2010-2011	50	50	100	66	65	68	26	40	12	22			
	2011-2012	64	64	100	78	76	67	11	67	14	8			
Caucasian/White	2010-2011	85	85	100	69	71	73	21	48	15	15			
	2011-2012	102	102	100	81	77	73	14	68	13	6			
African American/Black	2010-2011	3	3	100			52							
	2011-2012	2	2	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	3	3	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	58	58	100	57	60	60	7	50	21	22			
	2011-2012	69	69	100	78	73	61	14	64	16	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	18	18	100	28	22	33	11	17	17	56			
	2011-2012	22	22	100	45	39	34	9	36	32	23			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	2	2	100			45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Margaret Chase Smith Sch.-Skow
SAU: RSU 54/MSAD 54
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	46	100	35	52	60	9	26	30	35	45	1
	2011-2012	43	43	100	37	56	66	14	23	40	23	40	3
Female	2010-2011	25	25	100	32	50	60	8	24	32	36		
	2011-2012	22	22	100	41	55	65	9	32	45	14		
Male	2010-2011	21	21	100	38	54	61	10	29	29	33		
	2011-2012	21	21	100	33	56	67	19	14	33	33		
Caucasian/White	2010-2011	44	44	100	36	53	61	9	27	30	34		
	2011-2012	41	41	100	39	56	67	15	24	39	22		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	30	30	100	30	46	48	7	23	30	40		
	2011-2012	36	36	100	36	44	54	14	22	36	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		38	31						
	2011-2012	10	10	100	30	20	37	20	10	30	40		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Margaret Chase Smith Sch.-Skow
SAU: RSU 54/MSAD 54
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	110	109	99	51	54	61	10	41	26	23	106	3
	2011-2012	120	120	100	49	54	64	7	43	18	33	119	1
Female	2010-2011	48	47	98	49	55	61	6	43	26	26		
	2011-2012	70	70	100	51	60	65	7	44	16	33		
Male	2010-2011	62	62	100	53	54	61	13	40	26	21		
	2011-2012	50	50	100	46	48	64	6	40	22	32		
Caucasian/White	2010-2011	103	102	99	51	53	62	9	42	26	23		
	2011-2012	114	114	100	50	55	65	7	43	18	32		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	3	3	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	3	3	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	66	66	100	47	45	47	6	41	26	27		
	2011-2012	79	79	100	44	47	51	6	38	14	42		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	22	100	45	33	30	5	41	23	32		
	2011-2012	23	23	100	35	32	30	4	30	9	57		
Limited English Proficient	2010-2011	2	2	100			34						
	2011-2012	2	2	100			39						

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2012-2013 NCLB Report Card



School: Margaret Chase Smith Sch.-Skow
SAU: RSU 54/MSAD 54
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	92	92	100	53	58	64	15	38	17	29	89	3
	2011-2012	111	111	100	51	52	64	9	42	24	24	108	3
Female	2010-2011	42	42	100	50	62	63	10	40	17	33		
	2011-2012	47	47	100	51	50	64	6	45	26	23		
Male	2010-2011	50	50	100	56	53	64	20	36	18	26		
	2011-2012	64	64	100	52	54	64	11	41	23	25		
Caucasian/White	2010-2011	85	85	100	53	57	65	13	40	18	29		
	2011-2012	102	102	100	49	50	66	9	40	26	25		
African American/Black	2010-2011	3	3	100			36						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	2	2	100			66						
	2011-2012	3	3	100			74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	58	58	100	36	46	50	5	31	22	41		
	2011-2012	69	69	100	46	44	51	6	41	28	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	18	100	28	22	28	11	17	6	67		
	2011-2012	22	22	100	32	20	29	14	18	23	45		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	2	2	100			37						

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2012-2013 NCLB Report Card



School: Margaret Chase Smith Sch.-Skow
SAU: RSU 54/MSAD 54
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	111	109	98	53	56	64	<1	53	34	13	106	3
	2011-2012	115	115	100	45	51	62	6	39	40	15	114	1
Female	2010-2011	46	46	100	50	53	64	<1	50	37	13		
	2011-2012	66	66	100	45	52	61	6	39	41	14		
Male	2010-2011	65	63	97	56	57	65	<1	56	32	13		
	2011-2012	49	49	100	45	50	63	6	39	39	16		
Caucasian/White	2010-2011	104	102	98	53	55	66	<1	53	35	12		
	2011-2012	110	110	100	45	52	64	6	39	41	14		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	3	3	100			62						
American Indian or Native Alaskan	2010-2011	3	3	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	68	68	100	46	48	53	<1	46	37	18		
	2011-2012	76	76	100	38	43	51	3	36	42	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	23	96	57	41	36	<1	57	30	13		
	2011-2012	22	22	100	14	20	32	<1	14	41	45		
Limited English Proficient	2010-2011	2	2	100			36						
	2011-2012	2	2	100			33						

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2012-2013 NCLB Report Card



School: Margaret Chase Smith Sch.-Skow
SAU: RSU 54/MSAD 54
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	71	E: 66 M: 73	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	51	E: 56 M: 54	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	70	E: 66 M: 73	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	50	E: 57 M: 54	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	61	E: 59 M: 62	E: 60 M: 62	100	E: 100 M: 99	E: 99 M: 99	40	E: 49 M: 44	E: 52 M: 48			
Students with Disabilities	100	E: 99 M: 99	E: 98 M: 98	30	E: 29 M: 28	E: 34 M: 34	100	E: 98 M: 99	E: 98 M: 98	26	E: 30 M: 17	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Margaret Chase Smith Sch.-Skow
SAU: RSU 54/MSAD 54



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	4	3	0	2	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.